



# Transitional Kindergarten

## Tigers

### Weekly Newsletter



September 21 - 25, 2020

**Unit of Study:** The Five Senses - Sight, Hearing, Taste, Smell, and Touch

**Bible Story:** Moses continued

**Bible Verse:** Review

**Phonics:** This week's letter: Bell B b The jingle is: B says "b", as in bell. B says, "b, b, b".

This week's blends are: ba, be, bi, bo, bu (remember to use the short vowel sound).

**Academics to Practice this Week:** Number: 8 Shape: Triangle Color: Black (Students may earn a sticker for wearing the color of the week.)

**Share Time:** The students may bring in something we can "hear" or "smell", or an interesting texture to touch.

#### Home Enrichment Activities:

- For a fun sensory activity that concentrates on the sense of hearing, gather about six or eight glasses and fill them at different levels with water. It's better if the glasses are clear so your child can see the different water lines. Take a spoon and gently tap the side of each glass. Each glass should make a different sound because of the different water levels. Have your child listen to the different notes and then order them from highest to lowest sound.
- Play a sensory game where your child chooses random items around the house and you ask him/her which of the five senses he/she is able to use on the object. For example, if he/she picks up a bottle of lotion, he/she will be using his/her sense of touch to feel it in his/her hands. If it is scented he/she will be able to smell it. He/she can see it and hear it if it squirts out of the bottle. However, he/she will not be able to taste it because lotion is not for eating.
- God gave us our five senses so that we could enjoy the world around us to the fullest extent. Say prayers of thanksgiving with your child for the gift of seeing, smelling, hearing, taste, and touch. Pray for people that may not be able to see, hear or use their senses to the fullest extent.
- We tend to mostly use our hands to touch and feel things around us. Instead of using hands, have your child feel with his/her feet! Fill up a plastic tub or bucket with shaving cream, cornstarch, sand, beans, cotton, or any other items that you can think of. Your child can stick his/her feet in and feel the different textures and consistencies of the items that you put in the tub or bucket. Have your child describe what he/she feels.
- Talk with your child about God's presence in his/her life. The Bible says that even though we cannot see God, He is there. Help your child to understand that when he/she prays to God, He hears their prayers. Read Psalm 139 with your child to hear what God says about His presence in our lives.
- Make a sensory tub with your child. Fill a plastic shoe box or tub with cotton balls, tin foil, dried beans, dried rice, sponges, sand paper, pine cones, bells, and any other items around your house that your child could touch and feel the many different textures. Ask your child questions like, "Is it soft, rough, bumpy or squishy?" "Does it make a sound or have a smell?"

